



Bangalore Sahodaya Schools Complex

Website: <http://bangaloresahodaya.org> Email: bangaloresahodaya@gmail.com

WORKSHOP FOR TEACHERS

TOPIC: DIFFERENTIATED INSTRUCTION

Schools may kindly note that their teachers can attend professional development workshops only after they renew their membership for the academic year 2016- 2017

Details of the workshop:

Date: Friday, 8th July 2016

Timings: 9 a.m to 4p.m.

Venue: Mirambika School For New Age
Sri Aurobindo Complex,
Sri Aurobindo Marg, J P Nagar I Phase,
Bangalore – 560078

Number of participants from each school: 2 teachers

Participation Fee: Rs. 500/- per participant

Kindly note the registration fee need to be paid on the day of the workshop to the host school by cash.

As the number of participants is limited, Principals are requested to kindly revert and confirm participation by sending the attached filled in registration form by email to msfna.jm@gmail.com on or before **Thursday, 30th June 2016** without fail.

We request schools to send the registration form to the host school via email (msfna.jm@gmail.com) and do not send it to Bangalore Sahodaya email. We will not forward it to the host school and your school might lose an opportunity to participate in the workshop

Session Details:

Registration: Coffee and Tea	9 a.m
Session I:	9.30 to 12.30p.m.
Lunch Break:	12.30 to 1.30 p.m.
Session II:	1.30 to 4.00 p.m.

DIFFERENTIATED INSTRUCTION: A CONCEPT NOTE

No two students enter a classroom with identical abilities, experiences, and needs. Learning style, language proficiency, background knowledge, readiness to learn, and other factors can vary widely within a single class group.

Regardless of their individual differences, however, students are expected to master the same concepts, principles, and skills. Helping all students succeed in their learning is an enormous challenge that requires innovative thinking.

What is differentiated instruction?

Differentiated instruction is an instructional theory that allows teachers to face this challenge by taking diverse student factors into account when planning and delivering instruction. Based on this theory, teachers can structure learning environments that address the variety of learning styles, interests, and abilities found within a classroom.

How does differentiated instruction work?

Differentiated instruction is based upon the belief that students learn best when they make connections between the curriculum and their diverse interests and experiences, and that the greatest learning occurs when students are pushed slightly beyond the point where they can work without assistance. This point differs for students who are working below grade level and for those who are gifted in a given area.

Rather than simply "teaching to the middle" by providing a single avenue for learning for all students in a class, teachers using differentiated instruction match tasks, activities, and assessments with their students' interests, abilities, and learning preferences.

Facilitator:

Dr. Vasanthi Thiagarajan has completed a Course with Harvard University on Differentiated Instruction (D.I.) and is also an Accredited Tutor for Harvard University for D.I.

Besides, Dr. Vasanthi has attended a course on D.I. with Dr. Carol Tomlinson, in Charlottesville at the University Of Virginia as part of the Fulbright Scholarship and has studied D.I. by way of interaction and visits to Schools in the U.S.A.

Warm regards,

Mrs. Deepa Sridhar
Chairperson of BSSC



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WORKSHOP REGISTRATION FORM

(To be held on 08.07.2016 at Mirambika School)

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Name of the school: _____

CBSE Affiliation Number _____ BSSC Code _____

Address: _____

Phone No: _____ Email-id: _____

DETAILS OF THE PARTICIPANTS

Sl.No	Name of the Participant	Designation

School Seal

Signature of the Principal